

AMBLESIDE OCALA

"I count him braver who conquers his desires than him who conquers his enemies; for the hardest victory is the victory over self." -- Aristotle

March 2018

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12th Annual  
Father-Daughter  
Dance 2018  
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Ambleside

SCHOOL OF OCALA

"Make it a point to do something every day that you don't want to do. This is the golden rule for acquiring the habit of doing your duty without pain." --Mark Twain

In last week's chapel, Mrs. Owens' Fourth Graders did a beautiful job as they recited "A Psalm of Life." Mrs. Owens then invited **all students** who had previously studied Longfellow to join in as 4th grade recited it again. The additional voices peppered throughout the student body gave deeper beauty to this empowering poetry. It's one to savor!

A Psalm of Life . BY HENRY WADSWORTH LONGFELLOW .
What The Heart Of The Young Man Said To The Psalmist.

Tell me not, in mournful numbers,
Life is but an empty dream!
For the soul is dead that slumbers,
And things are not what they seem.

Life is real! Life is earnest!
And the grave is not its goal;
Dust thou art, to dust returnest,
Was not spoken of the soul.

Not enjoyment, and not sorrow,
Is our destined end or way;
But to act, that each to-morrow
Find us farther than to-day.

Art is long, and Time is fleeting,
And our hearts, though stout and brave,
Still, like muffled drums, are beating
Funeral marches to the grave.

In the world's broad field of battle,
In the bivouac of Life,
Be not like dumb, driven cattle!
Be a hero in the strife!

Trust no Future, howe'er pleasant!
Let the dead Past bury its dead!
Act,— act in the living Present!
Heart within, and God o'erhead!

Lives of great men all remind us
We can make our lives sublime,
And, departing, leave behind us
Footprints on the sands of time;

Footprints, that perhaps another,
Sailing o'er life's solemn main,
A forlorn and shipwrecked brother,
Seeing, shall take heart again.

Let us, then, be up and doing,
With a heart for any fate;
Still achieving, still pursuing,
Learn to labor and to wait.

Thanks be for the wonderful things God is doing at Ambleside! We look forward to a glorious spring and all the good things ahead. ~ For The Children's Sake, Jill Romine

Dates & Details

Thurs - March 1st - Open Enrollment Begins

Fri - March 9th - Jump Rope For Heart

Fri - March 9th - Early Release at Noon

Mon - March 12th - 16th - NO SCHOOL - Spring Break

Fri - March 23rd- Track Meet @ 12:00pm -
(Track Team Early Dismissal)

Fri - March 30th NO SCHOOL - Good Friday

Mon - April 2nd - NO SCHOOL - Easter Monday



Kindergarten Class
Ant Farm



Upcoming Events

What You Need To Know

Ambleside Track
Team Skylarks

Track Meet Information

Please come out and support the Ambleside Track team after school on March 23rd at Brick City Park. Our students will be competing in events throughout the day. This is a great opportunity for our community to cheer them on. Bring a lawn chair, food and drinks for your family.

Middle School Luncheon:

We have had such a relationally rich time during this year's MS Luncheons, it is hard to believe that the last one is on April 18th. Please continue to meet with your men-tees for one-on-one lunches and other outside events. Your investment in our students is so meaningful.

Jump Rope for Heart Event:

Friday, March 9th 11-12 (early release day.) We kick off our fundraiser for the American Heart Association by introducing important aspects of cardiovascular health and good habits through out the week. We will share "fast facts" the week leading up to our Jump Rope for Heart Event to increase awareness on campus. This is an exciting time for our students to help support this meaningful work, and become mindful of developing heart-healthy habits for themselves. If you would like to volunteer your time at Friday's activities, please contact Kristy Gibboney in the office.

4-H Club:

Congratulations to Gabe Frey for winning Best of Category and Best of Class for his entries in the Southeastern Youth Fair! Also, Cameron Simpson showed a hog on Saturday, and Wesley Dinkins and Olivia Simpson showed rabbits.

Shakespeare: Mark Calendars:

We will be hosting two nights of Shakespeare plays this year, Tuesday, May 22th & Wednesday, May 23rd. Our Maypole dance and our Sword-fighting will be on Tuesday, May 22th at 10:30am with the festival immediately following in our play yard.

Box Tops: Parents & students, keep clipping those box tops, we have earned \$332.20 so far this year!

GSA Savor The Arts Concert & Dinner:

Tickets will be available in the office for purchase. See invitation on page 1.

Ambleside High School: Fall 2018:

Informational meeting for any interested families will be held on March 27 at 6:00 pm.

Middle School Retreat: May 4th & 5th

All current 6th, 7th & 8th graders will be receiving more information.

SAT Testing

The SAT test will be administered on May 16th, 17th, 18th to all S.U.F.S. recipients (3rd - 8th grade.) It is optional for all other 3rd-8th grade students.

"Conversation Starters"

Ideas and Topics from the Classroom

Kindergarten:

K: Recite Mathew 5: 1-12 using hand motions. Tell back how God saved Moses when he was a baby.

1st & 2nd Grades:

1st: Tell back what instruments Ludwig Beethoven played for his mother's celebration and why it made her so happy.

2nd: In Charlotte's Web Wilbur escaped. Why did he choose to go back into the pen?

3rd & 4th Grades:

3rd: What terrified sailors about the Sea of Darkness?

4th: What was the Parable of the Unforgiving Servant? What does this parable tell us about forgiveness?

5th & 6th Grades:

5th: Tell about Queen Elizabeth's reign in England. (Breaking from Spain, Voyages, Poetry, and Play-writes.) Who was her older sister (Mary) and how did Elizabeth rule differently?

6th: How does Alfred Lord Tennyson write about challenges of life in his poetry?

7th & 8th Grades:

7th: Tell about coal formation and mining. What was our government like immediately following the Civil War?

8th: Corrie ten Boom, in her autobiography *The Hiding Place*, tells of the first time she lied when she told a German Gestapo officer that she did not have another radio in her house. She did have, and they used it for news of the Second World War. She remarked that what surprised her was not that she lied, but how easy it was to lie. Our questions are: 1) Is it always wrong to lie? 2) If not, what circumstances make a lie right or wrong? (PS. Jesus seems to have lied in John 7:1-10). Does that help us answer the second question?)

4H	Yearbook	Philosophy Club	SAT Testing
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4H

March: 28th
(3:15 - 4:30pm)

Contact:
Kim Dinkins
352-895-8693

Yearbook

Tuesday, March 6th,
20th & 27th
3:00 - 4:30pm

Contact:
Debbie Ayton
352-502-2408

8th Grade
Philosophy Club

The book is called Sophie's
World by Jostein Gaarder.

March 8 - Ch. 25-28
April 12 - Ch. 29-31
May 10 - Ch. 32-35

Contact:
Stephen Zedler
stephen.zedler@gmail.com

SAT Test

May: 16th, 17th
& 18th

3rd - 8th Grade
Step Up For
Students
(Required)

Optional for others

\$25 fee for all
students

Service Pro	Track	Library	Supplies
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Service Projects

4th Grade: March 8th
(10:30-12:00)
Dignity Center

5th Grade: March 26th
Blessed Trinity EC

Watch for permission slips.

Track

Wed & Fri
3:15pm - 4:30 pm
Osceola Middle
School

Practices:
March: 2nd, 7th, 9th
& 21st
Coach:
Kristy Gibonney
352-694-1635

Library

K- 5th Grade:
March: 26th

Contact:
Amber Martin
352-266-8037

Supplies

- Thin black dry erase markers.
- Kleenex
- Plastic bottles of liquid hand sanitizer
- 2 or more rolls of paper towels



Pruning Day

by JD Steed

ASO PARENT PERSPECTIVE

“I went to the woods to live deliberately.”
~ Henry David Thoreau

The warming temperatures and the pollen on my windshield remind me Spring is on it's way. I have a couple of citrus trees out back that are ripe with buds and seem eager to pop. To me there is no sweeter fragrance than that of orange blossoms. Their yield is determined by a number of factors, some environmental and some inherent to the tree itself. Through the right amount of water, nutrients, sunshine and pruning, one can nurture a tree to its fullest potential.

If you know me, you know I'm a tree hugger and you know I relate to things with analogies. So naturally, about 15 years ago, I began to see my life as a fruit-bearing tree. With this in mind, once a year for half a day, I escape into nature and have my “Pruning Day.” It is an invigorating (and sometimes convicting) time where I prune myself ultimately asking, “How do I get this life in full abundant bloom to bear the fruit God wants me to bear?” Ironically, I have discovered my fruit is to be an encourager to others. So, it is only natural for me to offer the following questions to you and those you nurture in classic tree-pruning form. Here is a sample of what I challenge my “tree” with:

Resources:

What's my sunshine, nutrient and water source? This could be friends, family, the Bible, books, music or other sources of inspiration. What are my roots tapped into? Do I need to sink my roots deeper or elsewhere?

Trunk:

What is at the core of who I am? What are the unwavering principles that I want all things to pass through?

Branches:

What is the dead wood that needs to be cut out?

What are the wayward branches that really need to be redirected?

Are there areas where there are just too many branches? Is there too much good stuff going on--that detracts from me enjoying the very best things?

Fruit:

Is this fruit I'm bearing consistent with who I was created to be?

Does my fruit enable others to thrive?

What's your “tree” look like? Could it use a trim? I'd love to see what you look like in full bloom.